



WORKSHOPS: THURSDAY, JUNE 28

#Standing on our Shoulders: Adult Social and Emotional Competence = Student Social, Emotional and Academic Success
Penny Willis – Lions Quest

A Day In the Life of a Pyramid Model School (Pre-K & Elementary)
Danielle Norton, Ashley Lofties, & Mendy Coe – Metro Nashville Public Schools

A Closer Look at Minority Preschool Males: Discipline Disparities and Impacts on Social Emotional Development
Katherine Madison, MEd and TsiTsi Nyabando, MEd – East Tennessee State University

A Roadmap to SEL Success: Designing, Implementing, & Evaluating a School-wide Program
Maggie Kjer, PhD – Pearson Clinical

Beyond Safe Spaces: Creating Inclusive & Equitable Schools for LGBTQ Students
Del Ray Zimmerman – GLSEN Tennessee

Brain Architecture, Student Voice and SEL
Denise D. Bentley, J.D. – Tennessee Youth Courts

Building Academic Tenacity through Social-Emotional Strength-Training
Emily Mofield, EdD and Megan Parker Peters, PhD – Lipscomb University

Building Relationships with At-Risk Students
Don Parker, EdD – DPCP Corps

Capturing the Stakeholder Voice
Saima Qadree and Shea Quraishi – Frameworks of Tampa Bay

Challenging the Stereotypes of Bi-lingual Learners: Developing Effective Strategies to Support the Whole Child
Lisa Minicozzi, EdD & Clara Bauler, PhD – Adelphi University

Coaching to Support Instruction for Social, Emotional, and Academic Learning
Amy Mart and Nicholas Yoder – American Institutes of Research (AIR)

Comprehensive Sexuality Education is SEL: Supporting Youth Development
Samantha Ritter, MPH – NACCHO

Creating and Fostering Resilience Within Ourselves
Lori Myers LCSW, RPT-S – Nashville Children's Alliance

Creating Engaged and Powerful Parents through SEL, Thinking and Learning Together
Hector Montenegro, EdD – CASEL

Cultivating Resiliency through Kindness
Karina Delaney – Random Acts of Kindness Foundation

Engage and Empower Your Students With Social Emotional Skills While Teaching Literacy Standards
Rhonda Koester and Melanie Quave – Pawsitively Social Emotional Learning

Engaging Wounded Children: A Trauma Informed Approach to Building an Alliance
Chris Moynihan LCSW – Omni Visions

FRANK (a contemporary ballet performance that will travel to your school accompanied by an SEL focused Educators Guide)
Nashville Ballet and Sequoya Cummings – Professional School Counselor

Focusing Social-Emotional Learning for Rigorous Disciplinary Literacy through Reading Apprenticeship
Cynthia Greenleaf & Sharon Sáez – WestEd

Foundational SEL Skills for Newly Arrived Refugees
Rachel Asres – Metro Nashville Public Schools

Gaining SEL Buy-In: The Why and How
Tamara Fyke – Love in a Big World



Grooving with a Growth Mindset: Using Music to foster SEL Practices in the Classroom

Nita L. Smith – Metro Nashville Public Schools

Hazing in Sports: Recognition, Prevention, and Treatment

Aaron Jeckell, MD – Vanderbilt University Medical Center

Helping Traumatized Children Learn: A Tool Kit for Educators

Brianna Grant, LCSW, RPT-S – Mental Health Cooperative

How A Strengths-Based Approach Improves School Outcomes: Promoting Long-Term Change Through Implementation of Building Assets, Reducing Risks (BARR)

Rachel Olinger Steeves, PhD – BARR Center

Improving School Climate and Culture with Yoga Tools

Candis Ogilvie – Minds on Mats

Inspired Educator, Inspired Learner: Experiential, Brain-Based Strategies to Actively Engage, Connect, Build Community, and Promote Social-Emotional Learning

Jennifer Stanchfield – Experiential Tools

Integrating SEL and 21st Century Skills: SEL in Employment Readiness as a Tool to Deepen Awareness and Reinforce Skills

Della Hughes – Nashville Career Advancement Center

Integrating Social Emotional Learning into Powerful Literacy Instruction

Marisa Ramirez Stukey, PhD – Center for the Collaborative Classroom

Local and National Experience with Primary Mental Health Hospitalizations for Children and Adolescents

Jamess C. Gay, MD, MMHC & J.W. Randolph, MPH – Vanderbilt Institute for Medicine & Public Health

Mindful Schools Start with Mindful Leaders

Mary Agee and Ashiya Swan – Center for Integrative Learning & Teaching in Nashville

Paradigm Shift: One School's Journey to Being Trauma-Informed

Mathew Portell – Metro Nashville Public Schools

Peace Circles

Becky Astarita and Denise Yeargin

Promoting SEL Through Children's Books, Simple Activities, and Common Language

Bruce Coberly – Franklin Special School District

Promoting Teachers' Social Emotional Competence to Enhance Instruction: a Hands-on Workshop

Paul LeBuffe – Aperture Education

Reading with Relevance: Using Literacy Time to Develop Social & Emotional Skills

D. Lacy Asbill and Elana Metz – Moving Forward Institute

Reclaiming and Identifying Voice: Social Emotional Learning Through the Lens of Literacy

Brittany Edmondson, EdD and Michelle Hendricks, EdD – Metro Nashville Public Schools

Relational Leadership: The Foundation for a High Performing Culture

Diane Wilborn – The Flippen Group

Relationships and Temperament

Kelli Mott and Anna Arts – Tennessee Voices for Children

SEL and Linguistically and Culturally Diverse Populations: Strategies that Ensure Equity and Academic Success for ALL

Hector Montenegro, EdD – CASEL

SEL in the Outdoors: A natural fit for student success

Kris Elliott, PhD – Oregon State University and Nicole Cobb, EdD – Vanderbilt University

Six R's of Healing Trauma in the Classroom (and Empowering All Students to Optimize School Success)

Mary Crnabori, PhD, BCBA – Metro Nashville Public Schools



Social-Emotional Competence and School Success

Yvette Braddock, M.Ed. – Committee for Children

Social & Emotional Learning and the Digital Age: What's Effective and Appropriate

John Lane & Barker Davis – Taproot Learning

Strategies That Work: Integrating SEL and Academics

Doug Granier, PhD – Vanderbilt University

Strengthening SEL Through Instruction

Roshaun Bowens – Chicago Public Schools

Stress in Schools: An Overlooked Learner and Educator Crisis

Gillian McClean – Pure Edge, Inc.

Student Leadership in Restorative Practices

Glenclyff Peace Team + Hillsboro CORE Team with facilitators Laura Fittz & Ellen Montgomery – Metro Nashville Public Schools

Successful Advocacy - Putting the Whole Child at the Center of Public Policy

Alice Rolli – QuaverMusic.com

Suicide in the School Setting: Working towards Prevention, Intervention, and Postvention

Joanne Perley – Tennessee Suicide Prevention Network

Systemic Approach to Establishing a Socially and Emotionally Health Organization

Kathleen A. Dawson, EdD – TranscendEd, LLC

Teach Social and Emotional Skills through Reading and Writing Workshop

Mike Anderson – Mike Anderson Consulting

Team Building and Social and Emotional Learning

Paul Doyle, EdD – Purposeful Leadership

The Datemates' Dilemma: Helping Youth Navigate Healthy Relationships

Planned Parenthood of Middle and East Tennessee's PG-13 Players

The Four Directions of Empathy: Creating the conditions for the social and emotional well-being of children

David Levine – Teaching Empathy Institute

The Invisible Suitcase: Knowing What the Foster/Adoptive Child Brings & How Educators Can Help

Sabrina Clark, LAPSW, CSWM – Mecklenburg County Department of Social Services

The Power of Character

Cami Townsel – Metro Nashville Public Schools

The Primary SEL Classroom: Integrating SEL Practices in Elementary Education

Annie Front and Kristen Miller – Bennett Valley Union School District

The Use of SEL Strategies to Positively Engage and Impact Students of Trauma

Megan Lyons, EdD – University of Dayton & Ty Jiles, PhD – Western Illinois University

Toward Explicit SEL and Academic Integration

Kyla Krengel & David Williams – Metro Nashville Public Schools

Trauma in the System: Is there anything we can do?

Cindy Cothran – Centerstone

Understanding Implicit Bias

Melissa Gordon & Cindy Minnis – Metro Nashville Public Schools

Using Data to Track Social-Emotional Progress

Jacqueline Nigrelli – Illuminate Academy

Wading Through the Fidget Tool Maze (What worked and what didn't work for us as we implemented Fidget Tools in the Classrooms)

Susan Purcell-Orleck, Rachel Keim, & Hillary Maly – Metro Nashville Public Schools

What is Service-Learning?

Renee Badon, MSSW – Volunteer Tennessee



WORKSHOPS: FRIDAY, JUNE 29

A Tool Box for Teacher Sanity: Modeling Self-Awareness and Self-Management

Heidi J. Stevenson, PhD – University of the Pacific

Assertive Ants & Friendly Felines: Implementing the Social Emotional Coordinator Position in an Elementary School

Hannah Knipp – Communities in Schools of Greater New Orleans

Assessing Social-Emotional Competence: Addressing Principals' Concerns Regarding Available Methods and Their Relationship to Achievement

Paul LeBuffe – Aperture Education

Best practices on implementing and integrating SEL into Literacy & ELA instruction

Ami Shah – Peekapak

Beyond Safe Spaces: Creating Inclusive & Equitable Schools for LGBTQ Students

Del Ray Zimmerman – GLSEN Tennessee

Brain Architecture, Student Voice and SEL

Denise D. Bentley, J.D. – Tennessee Youth Courts

Challenging the Stereotypes of Bi-lingual Learners: Developing Effective Strategies to Support the Whole Child.

Lisa Minicozzi, EdD & Clara Bauler, PhD – Adelphi University

Coaching to Support Instruction for Social, Emotional, and Academic Learning

Amy Mart and Nicholas Yoder – American Institutes of Research (AIR)

Cyberbullying and Social media in Child and Adolescent Psychiatry

Yasas Tanguturi, MD – Vanderbilt University Medical Center

Enhance Empathy through the book "Wonder"

Bobette Bouton – Austin Peay State University

Focusing Social-Emotional Learning for Rigorous Disciplinary Literacy through Reading Apprenticeship

Cynthia Greenleaf & Sharon Sáez – WestEd

Foundational SEL Skills for Newly Arrived Refugees

Rachel Asres – Metro Nashville Public Schools

Gaining SEL Buy-In: The Why and How

Tamara Fyke – Love in a Big World

Impacting School Climate, Staff Engagement, and Resilience through Mindset Education

Jeff Waller – 7 Mindsets

Implementing a Resilience Program for At-Risk Students

Don Parker, EdD – DCDP Corps

Infusing Content with Relationship Building: Curricular Classroom Circles

John J. Whalen – NEDRP & Binghamton CSD

Inspired Educator, Inspired Learner: Experiential, Brain-Based Strategies to Actively Engage, Connect, Build Community, and Promote Social-Emotional Learning

Jennifer Stanchfield – Experiential Tools

Looking at SEL Through the Lenses of Equity and Family Engagement

Allison Buzard – Metro Nashville Public Schools

Measuring Social Reasoning in Middle and Upper Elementary Students

Ashley Karls – Rush University Medical Center

Mindful Schools Start with Mindful Leaders

Mary Agee and Ashiya Swan – Center for Integrative Learning & Teaching in Nashville

Music in Every Classroom? Using Music to Support & Enhance SEL in Your Classroom

Graham Hepburn – QuaverMusic.com

OBEY (Overcome Bullying Excite You)

Tina Pool – Tomorrow's Leader for Change



Peace Circles

Becky Astarita and Denise Yeargin

Ready, S-E-T, Go: Integrating SEL into the Classroom and All Learning Environments

Jessica Lovins – WINGS for Kids

Reclaiming and Identifying Voice: Social Emotional Learning Through the Lens of Literacy

Brittany Edmondson, EdD and Michelle Hendricks, EdD – Metro Nashville Public Schools

Relational Leadership: The Foundation for a High Performing Culture

Diane Wilborn – The Flippen Group

Six R's of Healing Trauma in the Classroom (and Empowering All Students to Optimize School Success)

Mary Crnobori, PhD, BCBA – Metro Nashville Public Schools

Social-Emotional Competence and School Success

Yvette Braddock, M.Ed. – Committee for Children

Social and Personal Competence-What is it and why it is important!

Pat Conner, Kim Daubenspeck, & Nick Yoder, PhD – TN Department of Education

Social Stories to Teach Social Skills

Anna Arts and Kelli Mott – Tennessee Voices for Children

Strengthening SEL Through Instruction

Roshaun Bowens – Chicago Public Schools

Stress in Schools: An Overlooked Learner and Educator Crisis

Gillian McClean – Pure Edge, Inc

Suicide in the School Setting: Working towards Prevention, Intervention, and Postvention

Joanne Perley – Tennessee Suicide Prevention Network

Teach Social and Emotional Skills through Reading and Writing Workshop

Mike Anderson – Mike Anderson Consulting

The Dream Sequence! (Picture me Rollin')

Aaron Armstrong – Metro Nashville Public Schools

The Invisible Suitcase: Knowing What the Foster/Adoptive Child Brings & How Educators Can Help

Sabrina Clark, LAPSW, CSWM – Mecklenburg County Department of Social Services

The Primary SEL Classroom: Integrating SEL Practices in Elementary Education

Annie Front and Kristen Miller – Bennett Valley Union School District

The Social-Emotional Development of African-American Adolescent

Chase Martin Moore – Elk Grove Unified School District

The Unspoken Language of Toxic Stress

Alexine Batts – Family & Children's Services

The Valor Compass: an embodied and relational approach to transforming schools

Travis Commons – Valor Collegiate Academy

Understanding Implicit Bias

Melissa Gordon and Cindy Minnis – Metro Nashville Public Schools

Using Cultural Competence to Reduce Disproportionality in Special Education

Christopher J. Flor – Metro Nashville Public Schools

What does SEL look like and how do we measure it? Developing a Process for Observing SEL in Schools

Kyla Kregel & Krista Davis – Metro Nashville Public Schools

What should I expect my students should be able to do? Using evidence-based Social Emotional performance level descriptions for student learning.

Jonathan Martin and Ashley Mannka – ACT, Inc.

You Have to Reach Them Before You Can Teach Them: An Introduction to Conscious Discipline

Annie Paraison and Elandriel Lewis – United Way of Nashville

