



4-H: Learn by Doing

Lindsey Harrison & Andy Lantz (UT-TSU Extension, Davidson County 4-H)

A Dramatic Approach to Teaching Social and Emotional Skills In the Classroom

Diana Feldman & Cristina Hernandez (ENACT, Inc)

A Happy Workplace and High Performance Starts with Teacher Engagement, But You Need More...

Jeff Waller (7 Mindsets)

Becoming The Village: Turning Proverbs into Progress

Judy Robinson, Destini Burns, & Jennifer DeWall (Metro Nashville Public Schools)

Beliefs, Behaviors, and Blind Spots

Alisha Keig (Metro Nashville Public Schools)

Building Academic Tenacity and Resilience: Practical Classroom Ideas

Dr. Emily Mofield & Dr. Megan Parker Peters (Lipscomb University)

Building Classroom Community Through Academic Talk

Fredrica Nash & Demond "De" McKenzie (RTI International)

Calm Down Strategies – A Family Workshop

Traci Bryant & Tiffany Rhodes (Metro Nashville Public Schools)

Caring for the Educator: Supporting the Social-Emotional Competence of Teachers

Jennifer Robitaille (Aperture Education)

Check Yourself Before You Wreck Yourself: 'Cause SEL is Bad for Your Health

Carmen Reese (UT College of Social Work) & Eli Foster (Metro Nashville Public Schools)

Choose Love in Education: Be Part of the Solution

Scarlett Lewis (Jesse Lewis Choose Love Movement)

Collaborative Problem Solving with Students

Elizabeth Knowles (East Central Kansas Cooperative in Education)

Dwell in the Possibilities

Shree Walker (Resilient Walker)

Emojis and Expectations: Helping Youth Navigate Healthy Relationships

PG-13 Players (Planned Parenthood of Tennessee & North Mississippi)

Engaging with Diverse Families

Mariana Merritt (Metro Nashville Public Schools)

Formative Assessment of School Climate and SEL Skills: Leveraging Data to Improve Student Outcomes

Dana Murano (ACT, Inc)

Getting the Parents There is 100% the Battle!

Dr. Lynn Seifert (Colorado State University)



Getting to the Heart of Literacy: Integrating SEL & Powerful Literacy Instruction

Linda Rourke (Center for the Collaborative Classroom)

Helping Traumatized Children Learn: A Toolkit for Educators

Brianna Grant (Mental Health Cooperative)

Hip-Hop(e): Reinvigorating SEL with Cultural Relevance and Equity

Roberto Rivera (7 Mindsets)

How to Nurture Without Enabling

Dr. Doug Granier (Peabody College, Vanderbilt University)

If You're Stressed and You Know it, Raise Your Hand: Teacher & Student Stress and Well-being

Penny Willis (Lions Club International Foundation)

IMPACT: A Discussion about Education and the Juvenile Justice System

Jennifer Wade (Metro Nashville Juvenile Court)

Implicit Bias Part 1: Understanding & Unmasking Biases

Cindy Minnis & Melissa Gordon (Metro Nashville Public Schools)

Implicit Bias Part 2: Shifting the Cultural Lens in Today's Educational Landscape

Cindy Minnis & Melissa Gordon (Metro Nashville Public Schools)

Indiana SEL Competencies: A Neurodevelopmental Culturally Responsive Framework

Brandie Oliver (Butler University) & Christy Berger (Indiana Department of Education)

Inspired Educator, Inspired Learner: Experiential, Brain-Based Strategies to Engage, Connect, Build Community, and Promote Social-Emotional Learning

Jennifer Stanchfield (Experiential Tools)

Just Because I'm a Parent Doesn't Mean I Don't Need SEL

DeAnne Heersche & Frances Portillo (Lions Question)

Leader in Me: Find Your Voice

Wes Bender (Franklin Covey)

Mind Your Mindfulness

Kimberly Taylor (Metro Nashville Public Schools)

MINDSET and RESILIENCY: 2 Keys to the Academic Puzzle for Under-resourced Youth

Tara Brown (Learner's Edge Consulting)

More Talk, More Walk: Addressing the Root Cause of Inequities in Education

DeMond "De" McKenzie & Fredrica Nash (RTI International)

Music in Every Classroom? Using Music to Support & Enhance SEL in Your Classroom

Sharon Cho (Quaver SEL)

Nice for What...Bridging Love Languages and SEL Skills to Enhance Student Success

Dr. Avery Kenly (Clayton County Public Schools)



Not All Glitter & Rainbows: Best Practices for LGBTQ Inclusive Schools

Aaron Kyle Shadrick (GLSEN Tennessee)

Oh the Places Youth Go!: Community Mapping as a Tool for Relationship Building, Self Awareness, and Youth-Driven Change

Karissa Deiter & Oasis Maptivists Youth Research & Action Team (Oasis Center)

Peace Circles

Becky Astarita & Denise Yeargin

Positive Discipline Techniques for Parents & Caregivers

Emi Canahuati (Talk & Thrive Education, LLC)

Promoting SEL Through Children's Literature: Simple Activities and Common Language

Bruce Coberly (Franklin Special School District)

Promoting Strong Families: How You Care Matters

Mary Williamson (Signal Centers, Inc)

QPR - Question, Persuade, Refer Gatekeeper

Lisa Kelley-Inmon (YMCA Middle Tennessee)

Resiliency 101: Learn How to Thrive, Not Just Survive in your School

Kami Guarino (The Excellence Team, LLC)

Ritualizing Social-Emotional Learning through Creative Expression

Caitlin Daly (Move This World)

Rural Partnerships for the Success of SEL Practices in our Schools and Communities

Kelly Dussault, Lori Langlois, Mollie White, & Shelli Roberts (White Mountains Regional School District)

SEL Competency Development in Real Time

Miguel De Hoyos (Miguel De Hoyos Consulting)

Self Care for Educators

Keeli Price & Hannah Cotton (Metro Nashville Public Schools)

Social and Emotional Learning (SEL) and the Brain

Alicia Erwin & Dr. Tara Rinehart (Metropolitan School District of Wayne Township)

Student Leadership in Restorative Practices

Laura Fittz, Ellen Montgomery, Glenciff Peace Team, & Hillsboro CORE Team (Metro Nashville Public Schools)

Suicide Prevention in Schools - "Putting A Plan in Place"

Joanne Perley (Tennessee Suicide Prevention Network)

Supporting the SEL Needs of English Learners through Culturally Responsive Instruction

Jill Baker & Casey Minshall (Metro Nashville Public Schools)

Taking SEL Schoolwide: Closing the Gap Between Interest and Implementation

Tamara Fyke (Love in a Big World)



Teaching Whole Child in a Tech-Filled World

Mia Cohen (EverFi)

Team Building and Social and Emotional Learning

Dr. Paul Doyle (Purposeful Leadership)

The Business Case for Social and Emotional Learning

Dr. Samantha Perez (Nashville Area Chamber of Commerce)

The Development of Emotional Regulation is Critical to Student Learning

Lori Jackson & Steven Peck (The Connections Model)

The Invisible Suitcase: Knowing What the Foster/Adoptive Child Brings & How Educators Can Help

Sabrina Clark (Mecklenburg County Department of Social Services)

The Lens of Diversity: Your Power to Choose

Remington Holt (Remington Holt Consulting)

The Play's the Thing! Developmental Use of Theatre Games for Social and Emotional Growth

Diana Feldman & Cristina Hernandez (ENACT, Inc)

The Use of SEL and Trauma-Informed Practices to Positively Engage Students

Dr. Megan Lyons (North Carolina Central University) & Dr. Ty Jiles (Teach Plus)

Tier Zero: Built on Belonging

Megan Hines (The Wholehearted Classroom) & Kristen Pennington (Lakeshore Public Schools)

Toolbox for Teacher Sanity 2.0

Heidi Stevenson (University of the Pacific)

Transformative Mediation with Youth: De-escalating Conflict & Restoring Stability

Lisa Deal, Ben Healy, & Brandon Hill (Nashville Conflict Resolution Center)

Trauma Informed Classrooms: Strategies for Working with the Traumatized Child

Chris Moynihan (Omni Visions, Inc)

Trauma Informed Education

Jamie Brandmair (Mental Health Cooperative)

Trauma-Informed Practices to Support Dual Language Learners

Elandriel Lewis (United Way of Metro Nashville)

Trauma-Resilient SEL: A Vision for Transformation

Mary Gilbert & Leslie Brasfield (Manchester City Schools)

Understanding and Supporting the Mental Health Needs of Students with Autism Spectrum Disorders

Dr. Verity Rodrigues & Michelle Hopton (Vanderbilt's Treatment & Research Institute for ASD)

Using Creative SEL Strategies to Strengthen Our Understanding of Equity

Caitlin Daly (Move This World)

Using Cultural Competence to Reduce Disproportionality in Special Education

Christopher J. Flor (Metro Nashville Public Schools)



Using Language in the Classroom to Create Community, Care for Yourself, and Care for your Students
Joe Tilley (Center for Responsive Schools)

Using Movement to Access Mindfulness in the Classroom (Grade K-4)
Ashley Ray, Ashley Shanks, and Jenn Offutt (Habitat Yoga)

Using Movement to Access Mindfulness in the Classroom (Grades 5-8)
Ashley Ray, Ashley Shanks, and Jenn Offutt (Habitat Yoga)

We Don't Lick The Pencil Sharpener: Practical Strategies For Responding To Challenging Behaviors & SED (Serious Emotional Disturbance) In The Classroom
Genneta Gross & Lee Hughes (Frontier Health)

Words & Music: Teaching Social Emotional Learning through Lyric Writing
Leia Buchanan, Amanda Cormier, & Aaron Helvig (Country Music Hall of Fame & Museum)

You Can't Read a Book and Run from a Lion at the Same Time
Tara Brown (Learner's Edge Consulting)

Youth at Risk: The Cradle to Prison Pipeline
Dr. Carrie Mason, Trish Hayes, & Lydia Burris (Metro Nashville Public Defender)